

Cesar Chavez Community School Roosevelt Elementary School District, Arizona

TARGET GRADES: 6

TARGET CONTENT: Math

TYPE: Tier 1



CHALLENGE

The Principal of Cesar Chavez Community School in Phoenix, AZ had a dilemma; the school couldn't find a qualified Math teacher in the Roosevelt Elementary School District area. They were able to find a substitute teacher, but the sub had no Math background, so the students were not able to achieve positive academic outcomes.

The Principal had two goals:

1. Find a high quality instructor to fill the vacancy
2. Ensure students achieve positive academic outcomes



GOALS

Ms. Smith had two goals in mind to solve the Math teacher vacancy: 1) find a high quality instructor to fill the vacancy and 2) ensure that the students achieve positive academic outcomes as a result of this new instructor. Various schools in the Roosevelt Elementary School District were already partnering with Elevate K-12 for their Tier 2 small group intervention needs, and the school staff was extremely impressed with the program's high quality instruction, engaging content, and positive academic outcomes. The district approached Elevate K-12 for their Tier 1 needs to see if they could provide similar high quality core classroom instruction.



SOLUTION

Sure enough, Elevate K-12 was ready to step in! Cesar Chavez Community School partnered with Elevate K-12 to bring on a high quality live, online Math instructor, and to develop an engaging, impactful Math curriculum. Students would arrive to class as usual while the live, online instructor (projected on a screen at the front of the room) took them through the class material and quizzes in a fun, engaging way. A paraprofessional was physically present during class to make sure the students stayed on track.



Students received high quality Math instruction through Elevate K-12's live, online platform



RESULTS

Students received high quality Math instruction through Elevate K-12's live, online platform, and Elevate K-12 managed the instructional quality and academic outcomes of the program. A total win-win!